

# FUQUA SCHOOL

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## ENGLISH RECOMMENDATION

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
Person completing form \_\_\_\_\_

Please use the rating scale by checking the level of frequency exhibited by the student being evaluated.

	Never or Seldom	Occasionally	Frequently	Almost Always
<b>Part I: <u>Learning Characteristics</u></b>				
The student:				
1.	is a keen and alert observer	_____	_____	_____
2.	generates ideas or solutions to problems	_____	_____	_____
3.	has insight into cause-effect relationships; tries to discover how and why of things; asks provocative questions (as distinct from informational or factual questions)	_____	_____	_____
4.	has a grasp of underlying principles; can make valid generalizations about events, people, or things; looks for similarities and differences in events, people, and things	_____	_____	_____
<b>Part II: <u>Motivation</u></b>				
The student:				
1.	becomes absorbed and truly involved in certain topics or problems	_____	_____	_____
2.	strives toward perfection; is self-critical; is not easily satisfied with own speed or products	_____	_____	_____
3.	prefers to work independently; requires little direction from teachers or parents	_____	_____	_____
4.	needs little external motivation to follow through in work that initially excites him/her	_____	_____	_____
5.	is capable of evaluating events, people, and things	_____	_____	_____
6.	is a team player	_____	_____	_____
<b>Part III: <u>Language Arts English Ability</u></b>				
The student:				
1.	can identify with reasonable accuracy the parts of speech	_____	_____	_____
2.	has a knowledge of and uses with competency the rules of punctuation and capitalization	_____	_____	_____
3.	has the ability to write papers which incorporate proper sentence structure; smooth transitions, and fundamentals of organization/coherence	_____	_____	_____
4.	has the ability to comprehend literature to _____ reading level (grade level)	_____	_____	_____
5.	reads analytically	_____	_____	_____
6.	has the ability to transfer and relate knowledge (i.e. to apply, universally, the lessons/principles studied)	_____	_____	_____

### Part IV:

1. Please list student's strengths and weaknesses in Language Arts/English class.
2. At what level would you recommend this student begin in Language Arts/English?